

## CLASSROOM OBSERVATION FORM for Faculty Peer Feedback

Professor: \_\_\_\_\_ Class: \_\_\_\_\_

Class Size: \_\_\_\_\_ Date of Visit: \_\_\_\_\_

<b>Getting Learners Ready-Preparing the Class</b>	Yes	No	Sometimes
1. Gains learners' attention for learning.			
2. Asks for recall of prior knowledge, previously learned information or skill.			
3. Provides learning objectives for session.			
4. Gives overview of presentation format; discusses learning activities.			
Summary Comments:			
<b>Presentation</b>	Yes	No	Sometimes
5. Exhibits high performing characteristics:			
a. Eye contact.			
b. Voice volume level			
c. Demonstrates enthusiasm/interest in topic and teaching learners.			
d. Pace appropriate for content.			
e. Promotes a respectful classroom for both instructor and learners (limited distractions/interruptions, encourages respectful interactions)			
6. Emphasizes key learning points; use of media/AV supports/adds to teaching learners.			
7. Instructional methods appropriate for achieving learning objectives.			
8. Incorporates active learning activities such as discussions, Q&A, small group work, audience response systems, or problem-solving exercises.			
9. Explains and integrates content using examples and applications; provides potential applications to more advanced concepts or professional duties.			

**CLASSROOM OBSERVATION FORM for Faculty Peer Feedback**

Summary Comments:

<b>Instructor Assessment and Learners Feedback</b>	Yes	No	Sometimes
10. Provides opportunities for learners to share their opinions and observations about the class session.			
11. Efforts made to assess learners comprehension of learning objectives (e.g., audience response systems, Q&A, cases studies, quizzes)			
12. Answers questions clearly and concisely.			

Summary Comments:

<b>Conclusion</b>	Yes	No	Sometimes
13. Summarizes key concepts covered during session			
14. Directs learners preparation for the next class session.			

Summary Comments:

Observed Strengths:

Areas for Improvement:

Professor: \_\_\_\_\_

Date \_\_\_\_\_

Evaluator: \_\_\_\_\_

Date \_\_\_\_\_